Preparing the Smart Grid Future

Great Lakes Smart Grid Symposium September 24, 2014





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Overview

- The Need
- The Approach
- Filling the Gaps and Next Steps Discussion
- Q&A





Panel Introductions

David Loomis Illinois State University



Chris Miller Heartland Community College Company



Bob Clark College of DuPage



galvin for electricity innovation at ILLINOIS INSTITUTE OF TECHNOLOGY Marcia Lochmann Illinois Green Economy Network





Illinois Green Economy Network



To provide a platform for collaboration among all Illinois community colleges and their partners to drive growth of the green economy.





Leveraging the Power of the Community College Sector

Proof in the Numbers

- The 48 Community Colleges of Illinois welcome more than one million (1,000,000) students through their gates each year.
- Over 650,000 are enrolled in certificate programs
- The Illinois Community College System is the third largest in the United States.

Community Colleges will Drive the Green Economy

- Green workforce training and certification
- Green curriculum
- Green small business support
- Campus demonstration
- Community engagement





IGEN and Smart Grid Education

2012

- Smart Grid Working Group
 2013
- Smart Grid Instructional Classrooms
 2014
- Consumer Engagement Program Development
 - Website
 - Kiosks
 - Consumer facing equipment





The U.S. Smart Grid Revolution

Smart Grid Workforce Trends 2011



Job creation and development of industry native to the United States is a national priority. Smart grid continues to be a primary example of a technological area that is ripe with opportunity and ready for continued innovation and creativity.

- Smart grid will expand opportunities in the electric energy industry as a whole, presenting an opportunity for the U.S to develop a strong native industry around development, deployment, maintenance, and servicing of smart grid infrastructure and technologies
- > Strong investment continues to flow into the smart grid sector, opening new, stronger job opportunities
- > Redefined job requirements are opening opportunities for current employees and for those who will replace them in the future.

KEMA





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- shifting requirements of existing jobs, such as broad analytical skills, strong engineering fundamentals and strong business acumen
- communications technology and software development
- will require higher level and more diverse skills for sustainable electric energy industry positions





- basic power-system principles as a priority; followed closely by understanding power system operating principles, smart grid applications, communications systems and cybersecurity issues; and understanding renewable generation
- collaboration between industry, governments, and schools





- electric energy industry efforts to bolster training programs with affiliated educational institutions and within their own companies
- well-rounded education to facilitate the necessary breakdown of functional silos
- the millennial generation, with familiarity in communications technology and affinity for dynamic and creative work environments, will thrive





- instill excitement in students from an early age about satisfying careers in engineering, especially power engineering and related sciences and technology education platforms essential to the support of smart grid
- training teachers to know more about engineering, and power engineering specifically, makes them more likely to recommend that students pursue engineering as a discipline





Illinois Science and Energy Innovation Foundation (ISEIF)

The Illino is Science and Energy Innovation Foundation (ISEIF) was created to inform and engage Illinois consumers in the transform ation to a digitalelectric grid. ISE **F** accom **p** lishes this through funding innovative education. outreach, and research projects in correspondence w ith sm artm eter deploym ent tim elines.



Ourm ission is to empower consumers to understand and adopt smart grid technologies and related programs; to create positive changes in consumer behavior related to patterns of energy use; and to transform cultural norms regarding the relationship between the consumer, the utility and energy consumption.





Smart Grid Education



Smart Grid Education







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Smart Grid Education Workshops







Illinois State University Energy Industry Activities

David G. Loomis, Ph.D.

Director, Energy Learning Exchange Director, Center for Renewable Energy Executive Director, Institute for Regulatory Policy Studies Professor, Department of Economics









Who am I?

- Starting my 19th year as a professor
- Teaching in the Electricity, Natural Gas and Telecommunications Sequence in Applied Economics
- Co-created the renewable energy undergraduate major









INSTITUTE FOR REGULATORY POLICY STUDIES









Institute for Regulatory Policy Studies

- Created in 1997, the Institute is housed within the Department of Economics in the College of Arts and Sciences at Illinois State University.
- The Institute serves the regulatory community with education, communication, and research on policy issues of interest to consumers, regulators, and utilities in Illinois and throughout the nation.
- The Institute supports the Master's Degree Program in Applied Economics with a sequence in Electricity, Natural Gas, and Telecommunications Economics.









Member Institutions









An AGL Resources Company

























National Database of Utility Rates and Rate Structure

- \$850,000 three-year grant
- Funded 15-20 students each summer for internships
- Funded 4-8 Graduate Assistantships each school year











Energy and Water Policy Conference

- October 23, 2014
 Crowne Plaza Hotel
 Springfield, IL
- The conference will focus on three issues concerning

 (1) innovations in energy efficiency, (2) declining
 water usage, and (3) innovations in customer service.









CENTER FOR RENEWABLE ENERGY









Purpose

- Supporting the renewable energy major at Illinois State University
- Serving the Illinois renewable energy community by providing information to the public
- Encouraging applied research on renewable energy at Illinois State University and through collaborations with other universities











Illinois Renewable Energy Conference

- July 16, 2014
- Illinois State University, Normal, IL Bone Student Center Ballroom



at ILLINOIS INSTITUTE OF TECHNOLOGY













CENTER FOR RENEWABLE ENERGY Illinois State University













Energy Learning Exchange

- Part of Illinois Pathways education reform
- Public-Private Partnership to advance STEM learning in P-20 setting emphasizing 7-12 grades
- Run by IRPS, CRE, and CeMAST













IL Pathways Initiative

Goal: To create a new, innovative public-private education infrastructure that can advance college and career readiness in STEM discipline by coordinating statewide networks of P-20 education partners, business, labor, and other organizations based on career clusters.











P-20 STEM Programs of Study

"P-20 STEM Programs of Study are organized around a career cluster and feature a series of orientation and advanced pathway courses across education institutions that are accompanied by opportunities for students to enrich their learning through work-based learning experiences as well as demonstrate their understanding through assessments and the attaining of early college credit and industry-recognized credentials."









What is a Learning Exchange?









P-20 STEM Program Clusters



























P-20 STEM Program Working Groups

- Public-private working groups developed statewide models for each of the nine P-20 STEM Programs of Study.
- These models establish a series of shared definitions that will support statewide networks and facilitate connections between public-private partners in each of the nine areas.
- Components of the reports include:
 - Career Profiles (Demand)
 - Baseline Analysis (Supply)
 - P-20 Course Sequence and Definition Model (Course Outline)









STEM Learning Exchanges

"STEM Learning Exchanges are a new, innovative publicprivate education partnership that is organized to support local implementation of P-20 STEM Programs of Study by coordinating and reducing the transaction cost among statewide networks of education partners, businesses, industry associations, labor organizations, and other organizations. Learning Exchanges are organized by career cluster and work to coordinate planning and investment, aggregate resources, and review talent supply-chain performance."









Learning Exchange Functions

- Provide curriculum resources.
- Expand access to classroom and laboratory space, equipment, and related educational resources.
- Support student organizations and their major activities.
- Provide internships and other work-based learning opportunities.
- Sponsor challenges and provide project management resources.
- Provide professional development resources for teachers and school administrators.
- Provide career development and outreach resources.
- Review P-20 Program of Study model and transitions to post-secondary academic and training programs.
- Review talent pipeline performance.







CENTER FOR RENEWABLE ENERGY Illinois State University



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Illinois State University



Search for a specific course or credential or list of courses/credentials



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History of the Energy Learning Exchange









ELE Timeline to Date

- May 14, 2012
 Early Planning Meeting
- September 14, 2012
 Governor Pat Quinn announces 8 STEM Learning Exchanges at a press conference in Chicago
- October, 2012 December, 2012
 3 Subcommittees formed and meet via conference calls
- January 18, 2013
 Full group in-person meeting
- June 30, 2013

Submit Final Report to ISBE on how the ELE will achieve each of the nine functions, areas of strength and weakness, key resources, areas of perceived need, resource gaps, and a description of all private-public partnerships funds to support implementation.









Who is Part of the Energy Learning Exchange?









Colleges and Universities:



College of Lake County

EASTERN ILLINOIS UNIVERSITY

ILLINOIS INSTITUTE









WESTERN ILLINOIS UNIVERSITY

INSTITUTE FOR

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REGULATORY

Illinois State University



INITIATIVE FOR SUSTAINABILITY NORTHWESTERN UNIVERSITY AND ENERGY AT NORTHWESTERN



at ILLINOIS INSTITUTE OF TECHNOLOGY

Kankakee Community College

OF TECHNOLOGY



Advancing Biofuels Research NCERC AT SIUE











Illinois Community College Board www.iccb.org









Schools :











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Energy Learning Exchange Members







Workforce Boards:







Workforce Related:



Representing 25,000 Public Service Employees in Illinois & NW Indiana









More:





ILLINOIS # ENERGY @ ASSOCIATION

The Illinois Business RoundTable



Illinois Department of Commerce & Economic Opportunity Pat Quinn, Governor



Bloomington-Normal

ECONOMIC DEVELOPMENT COUNCIL



Three Rivers Education for Employment System

















National and State Resources

Illinois Energy Workforce Consortium























Where are We Headed?









Key Future Milestones

- Program of Study rollout at Urbana High School
 - NGSS Curriculum
 - SmartGrid for Schools; Wind for Schools; Solar for Schools; Biomass/Fuel Cell/Storage
- Careers in Energy Week October, 2014
- Energy Student Competition Challenge
- Internships
- Comprehensive catalog of Energy POS and curriculum









Illinois State Board of Education Grants

- Planning Grant \$50,000
- (IL DCEO) Implementation Grant \$350,000
- Corporate Donation of \$50,000 from Nicor Gas







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REGULATORY



IS INSTITUTE OF TECHNOLOG



New Energy Curriculum for Illinois (WIP 5)

- Two year \$370,000 grant to do teacher professional development and create new curriculum for Next Generation Science Standards
- Twenty five teachers went on industry field trips and produced curriculum









Smart Grid for Schools

- One year \$450,000 grant to create curriculum and traveling exhibits
- Teacher Professional Development for 175 teachers











Renewable Energy for Schools

- Wind for Schools Grant (\$302,570)
- Solar for Schools Grant (\$66,000)
- New Grant (\$130,000)













THANK YOU!

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Smart Grid in the Classroom

Christopher Miller

Professor Heartland Community College





Smart Grid in AAS

- Embedded into industrial and electronic programs
- Also run as independent course









Possible Job Outcomes

- Consumer based infrastructure / install
- Some Power Distribution jobs
- Integration into Industry power measuring
- Embedded skills / marketability to traditional technical / electrical maintenance areas
- Possible medical infrastructure





The Smart Grid

Bob Clark HVACR and Facilities College of DuPage





The Smart Grid Initiatives

- College of DuPage will work with the local utility representatives.
- The College will offer help to the local communities about Smart Grid interests.
- A credit class will be offered in Spring of 2015.
- Smart Grid Trainers/Equipment are set up and fully functional in a classroom at the college.











The Smart Grid Fundamentals Spring 2015 Class

- Course Objectives:
 - Describe power grid system operation
 - Identify and perform repairs on converters
 - Recognize and perform repairs on smart grid devices
 - Analyze and prepare maintenance procedures for wind and solar smart grid equipment
 - Set up and develop a maintenance plan for home energy systems
 - Outline smart grid system options
 - Define fault analysis in power grids
 - Arrange microgrid and power grid system maintenance methods





Further Explorations

- Students will integrate the smart grid meter into existing lab electrical systems.
- Students will integrate the smart meters into our lab building automation system.
- Lab energy use will be data logged and quantified.
- Advanced Smart Grid curriculum will be explored.





Questions?

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